



GRADUATE PROFILE

Our students are naturally curious:

They know how to learn independently and with others. They have a love for learning which is sustained through life.

Our students are knowledgeable:

They develop and use conceptual understanding, exploring knowledge across a range of disciplines, engaging with issues and ideas that have both local and global significance.

Our students use critical and creative thinking skills:

Our students use critical and creative thinking skills to analyse and take action on complex problems, seek responsible and ethical solutions based on expert knowledge, understand and respect social and ethical rules.

Our students can communicate:

Our students express themselves confidently in both Czech and English. They collaborate effectively, listening to the perspectives of other individuals and groups.

Our students have moral integrity:

Our students act with integrity and honesty, with a strong sense of fairness and justice. They take responsibility for their actions and their consequences.

Our students are open-minded:

Our students are open-minded. They seek and evaluate a range of points of view and are willing to grow from the experience.

Our students are caring:

Our students are caring, showing empathy, compassion and respect. They make a positive difference in the lives of others and in the world around us.

Our students take calculated risks:

Our students approach uncertainty with forethought and determination. They are not afraid to take calculated risks, independently or cooperatively to explore new ideas and seize opportunities.

Our students seek life balance:

Our students understand the importance of balancing different aspects of their life - intellectual, physical and emotional - to achieve well-being for themselves and others.

Our students perceive the world in context:

Our students reflect upon the world, their own ideas and experiences. They work to understand their strengths and weaknesses in order to support their learning and personal development.